**Presentation Rubric**

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|  | **6**  **Outstanding** | **4**  **Strong** | **2**  **Adequate** | **0**  **Minimal** |
| **Verbal Communication** | Presenters always speak clearly, at the appropriate volume using formal English and are easy to understand | Presenters mostly speak clearly at appropriate volume using formal English; at times hard to understand | Presenters sometimes speak clearly, at the appropriate volume using mostly formal English but are hard to understand | Presenters do not speak clearly, at the appropriate volume using formal English and are very hard to understand |
| **Non-Verbal**  **Communication** | Presenters hold attention of audience with the use of body movement, eye contact, and rarely look at notes | Presenters used some body movement, made some eye contact, but still relied on notes. | Presenters used very little body movement, very little eye contact, and read mostly from the notes | Presenters did not use body movement, read completely from their notes thus making no eye contact |
| **Subject Knowledge**  **Emphasize Key Points**  **Evidence** | Presenters demonstrate full knowledge by answering all class questions with explanations and elaboration.  Support claims/findings with relevant evidence, valid reasoning, and well chosen details | Presenters are at ease with expected answers to all questions, without elaboration  Support claims/findings with some relevant evidence, reasoning, and details. | Presenters are uncomfortable with information and is able to answer only simple questions  Support claims/findings with little evidence, reasoning, and details | Presenters do not have a grasp of information and cannot answer questions about subject  No supports for claims. |
| **Organization** | Presenters present information in logical, interesting sequence that audience can follow | Presenters present information in logical sequence which audience can follow | Audience has difficulty following presentation because group jumps around | Audience cannot understand presentation because there is no sequence of information |
| **Visual** | Appropriate multimedia visual aid is included. |  |  | There is no multimedia visual aid is included. |
| **Self Assessment** | Parts of presentation are identified that need strengthening, clarifying, additional interest, or improvements to verbal and non-verbal communication. | Several comments of self improvement made, but needed improvements are not included | One or two comments of little significance. | No meaningful self assessment occurred. |