**WRITING PROMPTS FOR CCS:**

TEXT TYPE AND PURPOSES #1 – 3

PRODUCTION AND DISTRIBUTION OF WRITING #4-6

RESEARCH TO BUILD AND PRESENT KNOWLEDGE #7-9

RANGE OF WRITING #10

The same prompt will apply to all three grade levels and will be rotated each year.

**FORMAT:**  
Papers will be double-spaced

Font will be 12 pt.

Font style will be plain verdana.

Titles required for stories and essays.

Reference materials permitted (dictionary, thesaurus)

Each assessment will be a two-day process:

\* Day One: pre-writing and rough draft, handwritten

\* Day Two: type final copy

Work may be done at home, but final typing will be done in class.

Paper length:

Informative – 1 page

Narrative – 2 pages

Persuasion – 3 pages

Follow all IEP/504 accommodations

This will be scored using a five-point rubric based on the six traits. Each rubric will be modified to reflect the specific writing genre.

In accordance with CCS Writing #10, a personal reflection survey will be completed following each essay. This will be given the following day in class. Discuss with students what it means *to reflect*.

**INFORMATIVE**

First quarter (first or second week of October)

2012-2013:

Write an essay in which you explain how to make something. You might write about a food item, a handcrafted item, or anything else that you know how to make. Be sure to clearly explain each step in the process so that a reader could make the item the way you do.

2013-2014:

Think about one favorite activity that you enjoy. For example, it could be playing a favorite sport or participating in a hobby. Write an essay in which you tell a friend how to do your favorite activity. Be sure to include all the details your friend will need to do the activity.

2014-2015:

Imagine that you could give advice to someone—it could be someone you know personally, a historical figure, or a famous person living today. Write an essay that identifies the person and the advice you would give. Choose a familiar subject so that you can provide details that explain why this person needs your advice.

**NARRATIVE**

Third quarter (last week of January or first week of February)

These prompts will be picture prompts, asking the student to tell the story of the picture.

2012-2013: 2013-2014 2014-2015

  

**PERSUASIVE**

Fourth quarter (first or second week of May)

2012-2013:

A wealthy donor plans to build a new facility that will benefit young people in your area. It could be a swimming pool, a theater, a skateboard park, an art school, or any other facility that would provide young people with constructive ways to spend their time. The donor is not sure what kind of facility would be most useful. Write a letter to the donor in which you identify the type of facility you would like to have built, and persuade her that it is the best choice. Be sure to support your opinion with convincing reasons and evidence.

2013-2014:

Your principal wants to invite a celebrity speaker to your school. Think about the celebrity you would choose to have speak; then, write a letter to persuade your principal to invite this person. Be sure to include convincing reasons and details to support your choice.

2014-2015:

How will you convince your parents/guardians to raise your weekly allowance? If you do not get an allowance, how will you convince them that you should receive one? Be sure to explain your reasons in detail.